2021-22 Title 1/PTA Parent Information Session

Welcome to Western Guilford Middle School!

#wgmslevelup

WGMS Tiger Nation Live! September 19th, 2021 8:00pm







Thank you for joining us this evening! 🙄

What are Restart Schools?



Restart schools, are those that have been granted calendar flexibility and additional funding to improve student achievement through highly effective teachers.

Schools on a balanced calendar would be in session for nine weeks and then break for three weeks, with a shorter summer break. During the breaks, specific students would have access to targeted interventions for one week, and staff members would have a full week of professional development. This year, we are focusing on developing our teachers through professional development. We will on students beginning with targeted intervention during the 22-23 school year.



GUILFORD COUNTY SCHOOLS

2021-22 Restart Schools Academic Calendar

AUGUST 2021					
MON	TUES	WED	THU	FRI	
2	3	4	5	6	
9	10	11	12	13	
X		X			
16	17	18	19	20	
23	24	25	26	27	
30	31				

SEPTEMBER 2021					
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Workday* (4)	A Holiday (11)

X Mandated Workday (16)

There are 179 Student Days, 1,074 Instructional Hours and 220 Teacher Days in the Guilford County Schools Restart Schools calendar.

*Annual leave may be taken.



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30	31						
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APRIL 2022

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JUNE 2022 MON TUES WED

FRI	[Wor	kday* (4)	
3			ation (10)	
10			/Last Day itudents	

How does Opportunity Culture look at WGMS?

At WGMS, Opportunity Culture provides:

- 1. Access to highly effective teachers to support students
- 2. Increased small group instruction
- 3. Consistent feedback on student progress





What is Opportunity Culture?



Opportunity Culture, a model designed to extend the reach of excellent teachers and offer them more pay, without relying on grants or other short-term funding sources.

An Opportunity Culture school redefines classroom positions, allowing the best teachers to have the greatest impact. A school may choose to hire "multiclassroom leaders," who coach small groups of teachers, lead their own classrooms and also work with students in other classrooms.

Schools may also choose to hire "expanded impact" teachers, or those who reach a higher percentage of students than other teachers. They may teach more classes, reach up or down to other grade levels or teach more students per class. "Reach associates," paraprofessionals who assist in the classroom, will allow this outreach. Restart status would allow these schools to forego class-size restrictions.





OVERVIEW OF THE TITLE I PROGRAM AT Western Guilford MS

Principal: Patrice Browr

Tiger Nation Live September 19th 8:00pm

SHARON L. CONTRERAS, PH.D. | SUPERINTENDENT

Mission

Guilford county students will graduate as responsible citizens prepared to succeed in higher education, or in the career of their choice.*

*This mission was adopted by the Guilford County Board of Education on December 12, 2000.

Vision Transforming learning and life outcomes for all students



About Title I

Title I is a program created by the US Department of Education that distributes funds to States who, in turn, provide funding to school districts. The districts distribute funds to schools with a high percentage of students from low-income families. The act was funded to emphasize equal access to education and establish high standards and accountability.

Beginning in 1965 as the Elementary and Secondary Education Act (ESEA), the law has had multiple iterations over the years. The most recent reauthorization was in 2015 by then President Barack Obama as the Every Student Succeeds Act (ESSA), which provides the current framework and guidelines for the use of funding.





Guilford County Schools, It's Personal.

GCS is the third-largest district in North Carolina, serving nearly 73,000 students across 126 schools in urban, suburban and rural areas.

The district is divided into twelve Learning Areas, each with its own School Support Officer that provides personal attention to our schools.

Guilford County Schools, in the 2018-2019 school year, has 65 Title I schools; 46 elementary schools, 11 middle schools, 5 high schools and 3 alternative schools. Approximately \$13,000,000 is distributed to Title I schools annually.



Purpose of Title I



To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.



QUALIFYING FOR TITLE I FUNDS

To be served as a Title I school during the 2019-2020 school year, 57% or more, of the families in the school must be identified as low income.

Our school has 73% low income families.



What Does Title I Funding Mean for My School?

iuilford

Certificate of Completion

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Title I funds are to be used to:

- Supplement the existing instructional programs that are funded with state and local funds
- Increase the academic achievement levels of struggling students



Title I funds can be used for:

- Teachers to reduce class sizes
- Literacy and math specialists
- Tutoring
- Technology equipment
- Parent and family engagement activities

- Professional development activities
- Student supplies and materials
- Educational field trips
- Student support positions



School Name Title I Funds

Funds available to the school for the 2021-22 school year:

- Non-Restricted Funds: \$211,864.40
- Parent and Family Engagement Funds: \$4,299.21



School Improvement Plan and Title I



School-Based Title I Decisions

- Includes parent and stakeholder input
- Data Informed (EOG, EOC, state report card, DIBELS, TRC, absentee reports, suspension rates, retention rates, Teacher Working Condition surveys, etc.)
- The School Improvement Plan (SIP) determines areas of greatest need and develops strategies to address those needs.
- Title I funding is used to support the strategies in the SIP.



Parent and Family Engagement



Title I Parent and Family Engagement Plan

- Convene an Annual Title I Meeting (this meeting)
- Offer a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way as we plan, review, improve, and develop the school parent and family engagement policy and schoolwide programs

- Provide timely information about curriculum, assessments, and achievement levels
- Provide opportunities for regular meetings
- Provide for parents' comments



Parent and Family Engagement

Shared Responsibility for High Student Academic Achievement

- Develop School-Parent Compact
- Describe school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment
- Describe ways parents are responsible for supporting learning, volunteering, and decision making (as appropriate)
- Address importance of communication between parents and teachers:
 - Annual teacher conference at elementary level to discuss compact
 - Frequent progress reports to parents
 - Reasonable access to staff, opportunities to volunteer, participate, observe child's classroom
 - Ensuring meaningful two-way communication in a language parents can understand



Parent and Family Engagement Building Capacity

- Provide Assistance For Parents
- Provide Materials And Training
- Educate School Personnel
- Coordinate And Integrate Funding Sources
- Ensure The Information Is Understandable
- Provide Opportunities For Parents With Limited English Proficiency, Parents With Disabilities, And Parents Of Migratory Children





Join PTA for \$6 Use Cash App to make your payment to \$wgmspta2021

- We co-host monthly Lead Breakfasts
- We host staff appreciation events
- We host Tiger community events throughout the year
- We help fund staff requests

We are seeking a Treasurer for this year! Contact us if you are interested!

President Richard Dailey: <u>richard4645@hotmail.com</u> Secretary Alison Ludemann: <u>ludemanns@att.net</u>









Questions?

Thank you for your attention! #wgmslevelup

